

**Health Management and Social Care Expo 2024**  
**Outstanding Student Award**  
**Nomination Form**  
**Deadline: 1 March 2024 (Friday)**

To: Technology Education Section Education Bureau  
 (Attn: Ms Josephine WU)  
 (Email address: cdote32@edb.gov.hk)

We would like to nominate the following student(s) to participate in the captioned Outstanding Student Award:

1	Category	<input type="checkbox"/> Outstanding Field Learning Design <input type="checkbox"/> Outstanding Field Learning Reflection
	#Student / Team Leader	Name: _____ Level: _____
2	Category	<input type="checkbox"/> Outstanding Field Learning Design <input type="checkbox"/> Outstanding Field Learning Reflection
	#Student / Team Leader	Name: _____ Level: _____
3	Category	<input type="checkbox"/> Outstanding Field Learning Design <input type="checkbox"/> Outstanding Field Learning Reflection
	#Student / Team Leader	Name: _____ Level: _____

# Please delete whichever is inappropriate.

*We have read the rules and conditions of the “Outstanding Student Award” and agree to abide by them.  
 We understand the organiser reserves the right to make changes to the rules and other arrangements of the competition without prior notice.*

Signature of Principal: \_\_\_\_\_

Name of Principal: \_\_\_\_\_

Name of School: \_\_\_\_\_

Name of Teacher-in-charge: \_\_\_\_\_

Tel. no. of Teacher-in-charge: \_\_\_\_\_

E-mail address of Teacher-in-charge: \_\_\_\_\_

Date: \_\_\_\_\_



**Health Management and Social Care Expo 2024  
Outstanding Student Award - Field Learning Design**

**Nomination Form**

**Deadline: 1 March 2024 (Friday)**

Name of School: \_\_\_\_\_

Student Name		Level <sup>#</sup>
English (BLOCK LETTER)	Chinese	
		S4 / S5/ S6
		S4 / S5/ S6
		S4 / S5/ S6
		S4 / S5/ S6

# Please delete whichever is inappropriate

*(Not more than 1 000 words, please attach supplementary sheet(s) if space is insufficient)*

<b><u>Field Learning Design*</u></b>
Date / Duration:
Venue / Institutions:
Introduction: a brief background introduction, including the design project, objectives, and significance ➤
Target group and service nature : ➤
Problem that the target group is facing with: ➤
The theories and concepts involved in the field learning design and solutions: ➤
Method(s) of data collection: ➤
How innovative ideas can be translated into practical applications / expected outcomes. ➤
Creativity: uniqueness and creativity of the design concepts and solutions. ➤
When shortlisted for competition, the presentation of the design: (e.g. charts, images, photos, videos or other media formats.) ➤

\*Either planning or conducted activities are acceptable

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English (BLOCK LETTER)	Chinese	
		S4 / S5/ S6

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**Theme of Reflection - My Field Learning in Health and Social Care\***

Date / Duration:

Venue / Institutions:

Target group:

\*Applicable to conducted field learning